









- video dalam flipped classroom [The role of video technology in flipped classroom]. [Journal of Dynamical Education] *Jurnal Dinamika Teknologi*, 8(1): 15-20.
- [10] Johnson, G.B. (2013). Student Perceptions of the flipped classroom. Columbia: The University of British Columbia.
- [11] Hasanudin, C., dan Fitrianiingsih, A. (2018). Flipped classroom using screencast-o-matic apps in teaching reading skill in Indonesian language. *International Journal of Pedagogy and Teacher Education (IJPTE)*, 2: 143-150. <https://doi.org/10.20961/ijpte.v2i0.25356>
- [12] Punusingon, R.R., Lumenta, A.S.M., Rindengan, Y.D.Y. (2017). Animasi sosialisasi undang-undang informasi dan transaksi elektronik [The socialization animation of electronics transaction and information rules]. [E-journal of Informational Technique] *E-Journal Teknik Informatika*, 12(1): 1-8.
- [13] Ashshidiqqi, H. (2017). Pengembangan e-book multimedia interaktif berbasis flash pada konsep kingdom animalia [The development of interactive multimedia e-book using flash in the concept of animals] (Skripsi, UIN Syarif Hidayatuallah, Jakarta, Indonesia), retrieved from <http://repository.uinjkt.ac.id/dspace/bitstream/123456789/40853/2/HASBI%20ASHSHIDIQQI-FITK.pdf>.
- [14] Negara, C.A., Jumrotin, F.N.A. (2017). Pengembangan media pembelajaran bahasa isyarat untuk penyandang cacat rungu wicara berbasis web [The development of sign language web-based teaching media for the deafute people] ([Final report] Laporan Akhir, Politeknik Negeri Malang, Indonesia) retrieved from <http://digilib.jti.polinema.ac.id/index.php?p=fstream-pdf&fid=529&bid=1639>.
- [15] Sugiyono. (2012). Memahami Penelitian Kualitatif [Understanding Qualitative Research]. Bandung, Indonesia: ALFABETA.
- [16] Nurotusholihah, F., Ramdani, S.D. (2017). Pengaruh pemotongan blade terhadap performa low pressure steam turbine [The influence of blade cutting toward the perform of low pressure steam turbine]. *VANOS*, 2(1): 39-46.
- [17] Zed, M. (2008). Metode penelitian kepustakaan [Method of Library Research]. Jakarta, Indonesia: Yayasan Obor Indonesia.
- [18] Kuhlthau, C.C. (2002). Teaching the library research process. United States of America: Scarecrow Press, Inc.
- [19] Bergmann, J., Sams, A. (2012). Flip your classroom: Reach every student in every class every day. Washington, DC: Internal Society for Technology in Education.
- [20] Retnowati, R., Suharyati, H., Manurung, R.T., Maknun, D., Armariena, D.N., Hetilaniar, H., Hasanudin, C., Murniviyanti, L., Anwar, S., Setyorini, R. (2018). The effect of environmental teaching method and the level of natural intelligence on the environmental view of the students behavior. *Journal of Physics: Conference Series*, 1114(1): 1-7. <https://doi.org/10.1088/17426596/1114/1/012104>
- [21] Nouri, J. (2016). The flipped classroom: For active, effective and increased learning—especially for low achievers. *International Journal of Educational Technology in Higher Education*, 13(1): 33.
- [22] Roehl, A., Linga, S. (2013). The flipped classroom: An opportunity to engage millennial students through active learning strategies. *Christian University Jurnal Internasional*, 105(2): 44-49.
- [23] Saddhono, K., Hasanudin, C., Fitrianiingsih, A. (2019). The ability to think creatively on SSCS using schoology Apps, how is the student's language metacognitive awareness? *Ingénierie des Systèmes d'Information*, 24(4): 367-375. <https://doi.org/10.18280/isi.240402>
- [24] Hasanudin, C., dan Fitrianiingsih, A. (2018). The implementation of flipped classroom using screencast-o-matic to improve students' verbal linguistic intelligence. *International Journal of Engineering & Technology*, 7(4): 435-439. <https://doi.org/10.14419/ijet.v7i4.15.23602>.
- [25] Hasanudin, C., Fitrianiingsih, A., Saddhono, K. (2019). How is the student's negotiation text in collaborative learning of flipped classroom and a CyberLink power director media apps. *Ingénierie des Systèmes d'Information*, 24(6): 559-567. <https://doi.org/10.18280/isi.240601>
- [26] Hasanudin, C., Fitrianiingsih, A. (2019). Analisis gaya belajar mahasiswa pada pembelajaran flipped classroom [The Analysis of Student's Learning Style in Flipped Classroom Teaching]. [The Journal of Edutama Education] *Jurnal Pendidikan Edutama*, 6(1): 31-36. <https://doi.org/10.30734/jpe.v6i1.364>
- [27] Hasanudin, C., Fitrianiingsih, A. (2018). The implementation of flipped classroom using screencast-o-matic to improve students' verbal linguistic intelligence. *International Journal of Engineering & Technology*, 7(4.15): 435-439. <https://doi.org/10.14419/ijet.v7i4.15.23602>