

websites plays crucial role for the ranking purpose. Fuzzy logic and K-means clustering methods have shown their usefulness to obtain important and accurate results. The problem of identifying most appropriate website has been addressed in this work and the solution offered by the proposed method may provide personalized need of the learner users to feed their brains with knowledge in individually suited way. This is made possible because of using various decisive criteria with inherent mathematical usage or application of fuzzy logic and K-means clustering.

Identifying the usefulness of the educational websites is also addressed by the proposed ranking method with reduced time and complexity issues in a web environment full of perplexities. Reduced time of searching towards identifying appropriate destination demonstrate the effectiveness of the proposed method.

Evaluation of the proposed method shows that its produced ranking converges with the personalized educational website priority ordering of each individual student learner. Thus, the proposed ranking ensures satisfaction and benefits to student learners at individual and personalised level.

As a matter of fact, the proposed method is tested on the data set of engineering domain student learners' feedback responses. Tests in other educational domains are to be carried in future by incorporating varied utility finding decisive criteria. Use of other machine learning techniques like ANN, fuzzy C-means clustering to extend the proposed method may increase the efficiency of the identification and ranking which are left for future research.

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